

DAY

## EDUCATION 479-4

### Designs for Learning: Physical Education

SUMMER INTERSESSION 1995

B. Scheltgen

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**PREREQUISITE:** Educ. 401/402.

**COURSE DESCRIPTION:**

This course is designed to enable students to plan and implement a quality elementary school physical education program, as outlined by the Ministry of Education curriculum guide. Sessions will be both theoretical and practical in nature. Specifically the course will focus upon program organization, teaching strategies, and curriculum content in the areas of games, gymnastics and dance. Many practical activities will be introduced which are suitable for use in the elementary school setting.

**COURSE EVALUATION:**

1. Students will select one grade level and plan a yearly physical education program for use in schools. The assignment will include philosophy, goals and objectives, teaching methodology, curriculum content, assessment and evaluation. ....60%
2. Students will develop one modified game to be presented to the class. .... 10%
3. Students will prepare one sample lesson in the three major teaching areas. .... 15%
4. Class participation. .... 10%  
(based on attendance and presentations developed from readings and seminar discussions)

**REQUIRED TEXT:**

Kirchner, G. Physical education for Elementary School Children (8th ed.).  
W.C. Brown.